

### **Contrastive Structure**

Iva demonstrates contrastive structure from Conversation 1 when stating she wants one boy (oriented on the left) and one girl (oriented on the right). This clip is in slow motion.



tells she desires one boy and one girl

### **MINIDIALOGUES**

Watch the three video minialogues and answer the questions below. Observe the signers using contrastive structure.

#### **Minialogue 1**

1. What does Tyrone compare/contrast?

How many children Anna had with two of her husbands.

2. How many more children does Anna want?

None.

## Minidialogue 2

1. What does David compare/contrast?

- How many sons and daughters her sister has.
- Whether her children were deaf or hearing.

2. Where did David's sister meet her husband?

Gallaudet University

3. How long did they date?

3 years

4. When did they marry?

Right after college

## Minidialogue 3

1. What does Iva compare/contrast?

How many of the puppies were male and female.

2. How many puppies look like their mother? Describe.

Three puppies were white with black spots over their eyes.

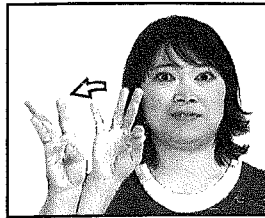
3. How many look like their father? Describe.

Two were black/brown/white.

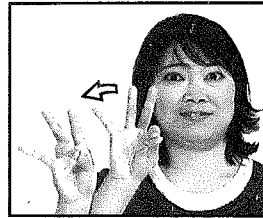
*Answers are given in class.*

### Vocabulary Review

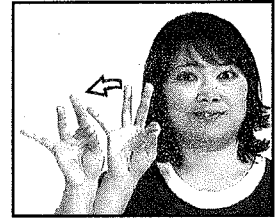
Vocabulary covered in this lesson is on pages 216–219.



96



97

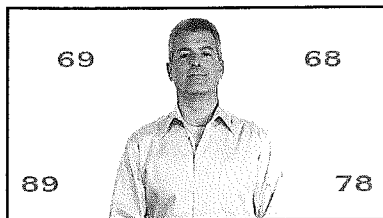


98

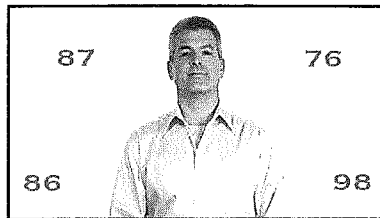
### Identify the Number 1, 2, and 3

Joey signs one of the four numbers around him on the screen. Identify the number, then wait for the correct number to flash on the screen to see if you are correct.

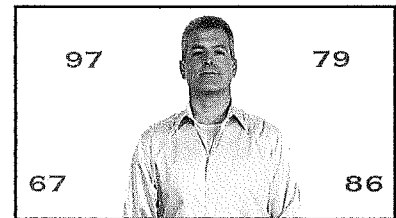
1.



2.



3.



### Challenge Yourself

Identify all numbers at fast forward (2x).

### Circle the Number

- |            |             |
|------------|-------------|
| 1. 68 (78) | 6. 87 (97)  |
| 2. 69 (89) | 7. (79) 89  |
| 3. 76 (86) | 8. (98) 87  |
| 4. 86 (87) | 9. (69) 97  |
| 5. (67) 78 | 10. (68) 86 |

Answers on page 412.

### Write the Number

Each number is shown twice.

- |              |              |               |
|--------------|--------------|---------------|
| 1. <u>89</u> | 5. <u>98</u> | 9. <u>78</u>  |
| 2. <u>97</u> | 6. <u>86</u> | 10. <u>87</u> |
| 3. <u>69</u> | 7. <u>68</u> | 11. <u>67</u> |
| 4. <u>79</u> | 8. <u>76</u> | 12. <u>96</u> |

Answers are given in class.

## MINIDIALOGUES

Watch the signers talk about ranking among siblings. Observe the use of the non-dominant hand to represent the number of siblings and to indicate ranking.

### Minidialogue 1

1. How many brothers and sisters does Tyrone have?

One brother.

2. What are their ages?

Tyrone is 25 years old, and his brother is 21.

3. Explain their relationship.

They have a close relationship. Now his brother is away at college, and Tyrone doesn't see much of him.

### Minidialogue 2

1. How many brothers and sisters does Michelle have?

Two brothers and one sister.

2. Summarize the information given about each sibling (including Michelle's information).

Oldest brother—married; 2 children.

2nd sister—not married

3rd brother—engaged; will marry in November.

Michelle herself is not married.

3. Describe the two brothers' signing skills.

Older brother is not a great signer; fingerspells a lot.

Other brother is a good signer.

### Minidialogue 3

1. What is Priscilla's rank in the family?

The youngest.

2. What are the ages of the siblings?

1. 31      4. 27

2. 29      5. 25

3. 29      6. 23

3. Which siblings are twins?

The second and third.

4. Describe how the twins are similar/different.

Similarities —brown hair, green eyes.

Differences —Brother has glasses; likes fishing. Sister likes playing games such as darts. Brother lives alone and has 2 cats. Sister lives with boyfriend and has no animals.

*Answers are given in class.*

#### Vocabulary Review

Vocabulary covered in this lesson is on page 220-221.

#### *"My Family" by Iva\**

Iva signs a narrative about getting pregnant with her first child, and feeling pretty certain the baby will be Deaf because of the generations of family members being deaf on her side. When she gave birth to a daughter, she was surprised the baby was hearing. She then realized it was her husband who passed on the hearing gene.

#### Challenge Yourself

Learn to re-tell the story. Review the story until you can remember all the information. Then practice signing the information.

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\* This story is based on the life of Mary Hill Telford. Iva assumes her character and tells the story in the first person.

## How Old?

The signers sign statements with ages. Write down the age and circle the person or pet the age refers to.

age	whose age?		
1. <u>6</u>	dog	cat	bird
2. <u>18</u>	oldest brother	oldest son	oldest daughter
3. <u>1 month</u>	baby	goldfish	rabbit
4. <u>3</u>	son	daughter	sister
5. <u>11</u>	roommate's son	son's roommate	son
6. <u>9</u>	sister	son	daughter
7. <u>5</u>	dog	cat	bird
8. <u>15</u>	brother's oldest son	sister's oldest son	brother's oldest daughter
9. <u>1</u>	son's baby	sister's baby	daughter's baby
10. <u>10</u>	brother	brother-in-law	son
11. <u>17</u>	I/me	wife	both of us
12. <u>2</u>	mother	father	bird

Answers are given in class.

## Identify Number Type

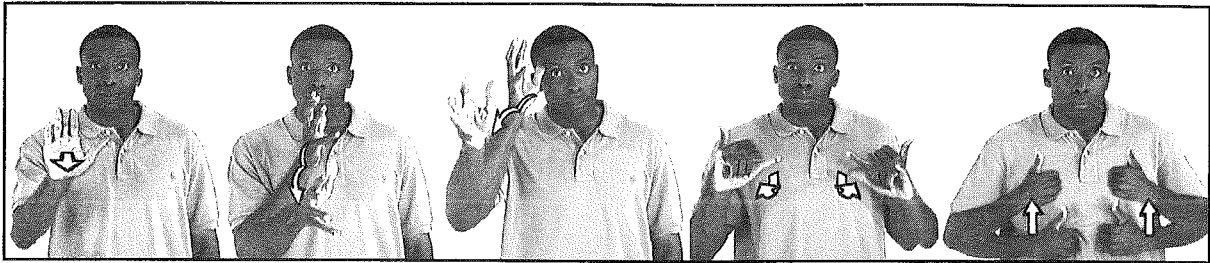
Isias and Melinda sign either an age or an ordinal number. Write down the number and circle the type of number—age or cardinal.

age				
1. <u>7</u>	age	cardinal	11. <u>21</u>	age cardinal
2. <u>18</u>	age	cardinal	12. <u>82</u>	age cardinal
3. <u>20</u>	age	cardinal	13. <u>15</u>	age cardinal
4. <u>6</u>	age	cardinal	14. <u>60</u>	age cardinal
5. <u>13</u>	age	cardinal	15. <u>99</u>	age cardinal
6. <u>45</u>	age	cardinal	16. <u>3</u>	age cardinal
7. <u>24</u>	age	cardinal	17. <u>19</u>	age cardinal
8. <u>78</u>	age	cardinal	18. <u>48</u>	age cardinal
9. <u>92</u>	age	cardinal	19. <u>23</u>	age cardinal
10. <u>16</u>	age	cardinal	20. <u>10</u>	age cardinal

Answers on page 413.

## **Possessive Adjectives**

Isias demonstrates a possessive adjective when asking you about your grandparents. Notice how he orients his “open B” hand toward you, the “owner.”



ask if the person's grandparents are still living

## **MINIDIALOGUES**

Watch the three minialogues and answer the questions. Observe the signers discussing their relatives using possessive adjectives.

### **Minialogue 1**

1. Explain how the baby is related to Cinnie.

Grandson.

2. Which of Cinnie's children is the baby's parent?

Her oldest.

3. Who will be attending the baby's one-year-old birthday party?

Her children and her parents (the baby's great grandparents).

4. What will Cinnie give the baby?

Handmade comforter.

## Minidialogue 2

1. List who attended and did not attend the wedding.

- His parents.
- Wife's parents.
- Brother didn't come as he's working in France.
- Sister and her children.

2. Where did the couple meet?

At a bowling tournament.

3. How long had they dated?

2 years.

4. What does David say about his wife's pregnancy?

She's big and he thinks they are expecting twins.

5. What does David think of his in-laws?

Likes his mother-in-law but dislikes his father-in-law.

## Minidialogue 3

1. Whose cousin are they talking about? That cousin was thought to be what?

Isias's cousin; his girlfriend.

Did you catch Stefanie using this sign to respond to Isias?



express amazement

2. How did the cousin learn to sign so well?

Cousin's parents died; cousin moved into Isias's house. They grew up together.

3. What is the cousin's current living situation?

Living in an apartment; has a roommate.

4. What is unique about the cat?

Cat is 17 years old.

*Answers are given in class.*

## Vocabulary Review

Vocabulary covered in this lesson is on pages 220–224.

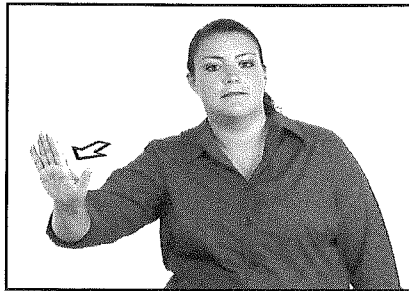


## SIGNING NATURALLY

### Homework 4:9

#### WHAT'S THE RELATIONSHIP?

Watch closely how Melinda and Michelle use possessive adjectives and personal pronouns to explain how people are related to them and to each other.



possessive adjective



personal pronoun

Write your answer to the questions.

1. father-in-law
2. uncle
3. son-in-law
4. grandmother
5. cousin
6. son
7. sister
8. niece

*Answers are given in class.*

## SIGNING NATURALLY

### Homework 4:14

#### COMMENTING ON FAMILY MEMBERS

Watch the three video conversations and answer the questions below.

##### Minidialogue 1

1. What two comments does Stefanie make about Priscilla's grandmother?

She's pretty and looks young.

2. How old is Priscilla's grandmother?

65.

3. How does Priscilla explain her grandmother's youthful look?

Exercises; eats well; walks; has many friends.

4. To be like the grandmother, what do Priscilla and Stefanie both agree they should do?

Exercise.

##### Minidialogue 2

1. Why can't Iva pick out Melinda in the photo?

Melinda's hair is different; it was 7 years ago.

2. What is the story behind the good-looking guy in the photo?

He was Melinda's old boyfriend. They broke up when Melinda met someone else in college.

3. Is Melinda married now? Explain.

Engaged to marry next May.

4. What does Iva need to do now?

Save money to travel to Mexico for Melinda's wedding.

5. What does Melinda suggest Iva take with her to Mexico?

Her bathing suit.

### **Minidialogue 3**

1. When and where was the photo taken?

One year ago at Cinnie's aunt's house.

2. What was the occasion?

Her aunt's 75th birthday.

3. The photo consists of...?

Cinnie's family—her five children and their spouses;  
4 grandchildren.

4. Which child does Joey think looks like Cinnie? In what ways?

Her daughter; their smiles.

5. Does Joey have any grandchildren?

No.

*Answers are given in class.*

### **Vocabulary Review**

Vocabulary covered in this lesson is on pages 224–227.